

Cultivating Lived Expertise in the Research Enterprise

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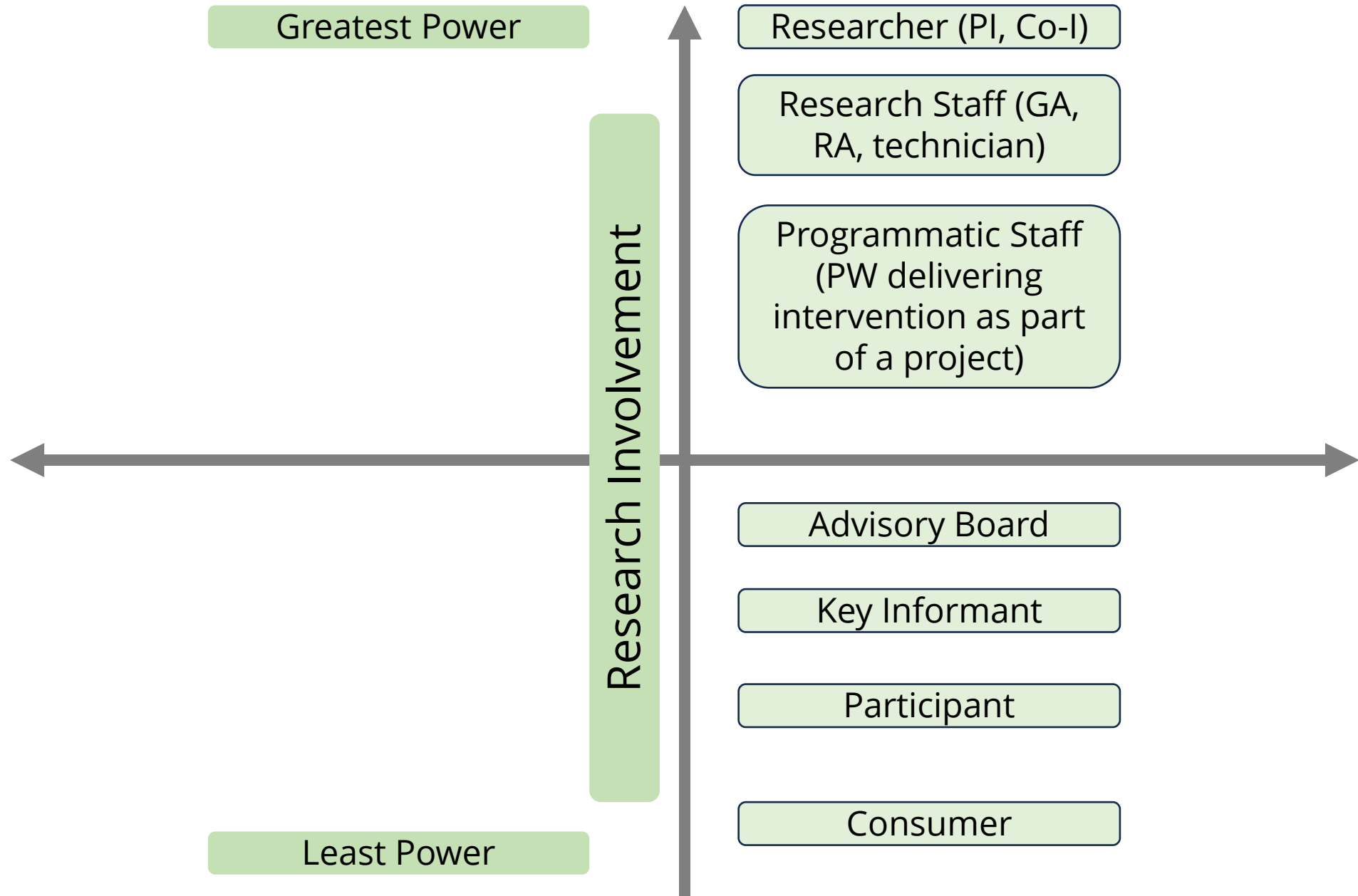
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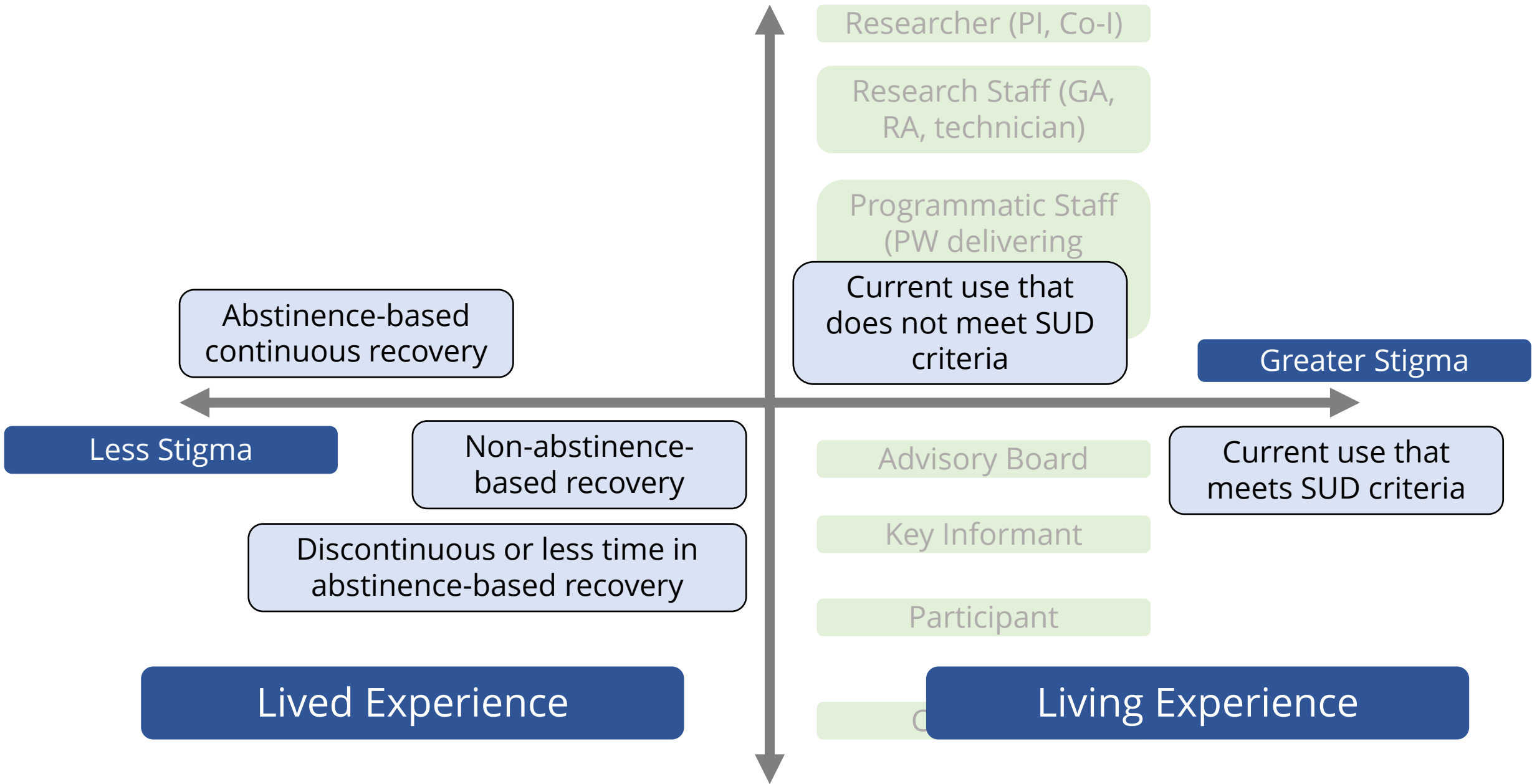
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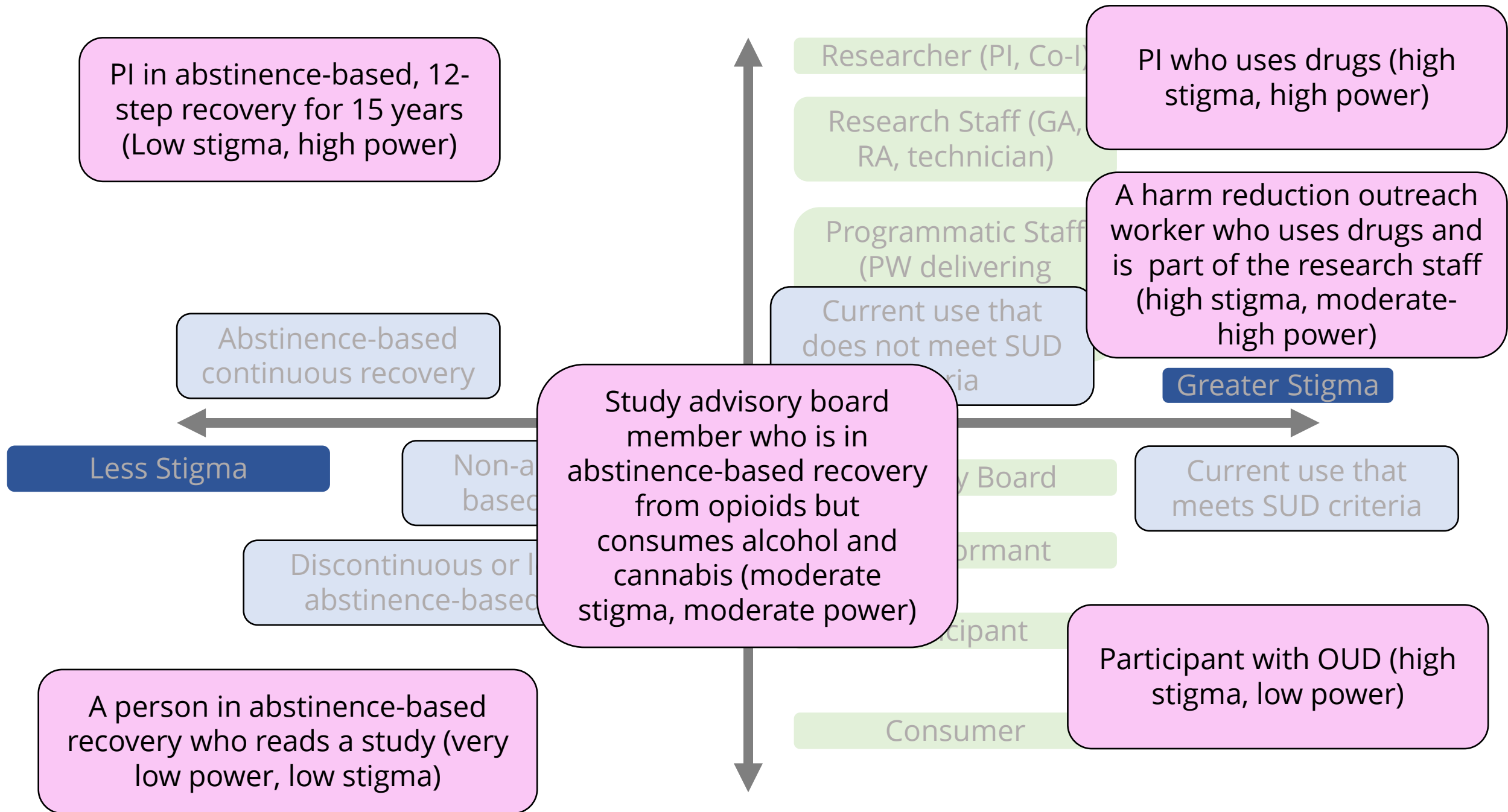
Today's Session

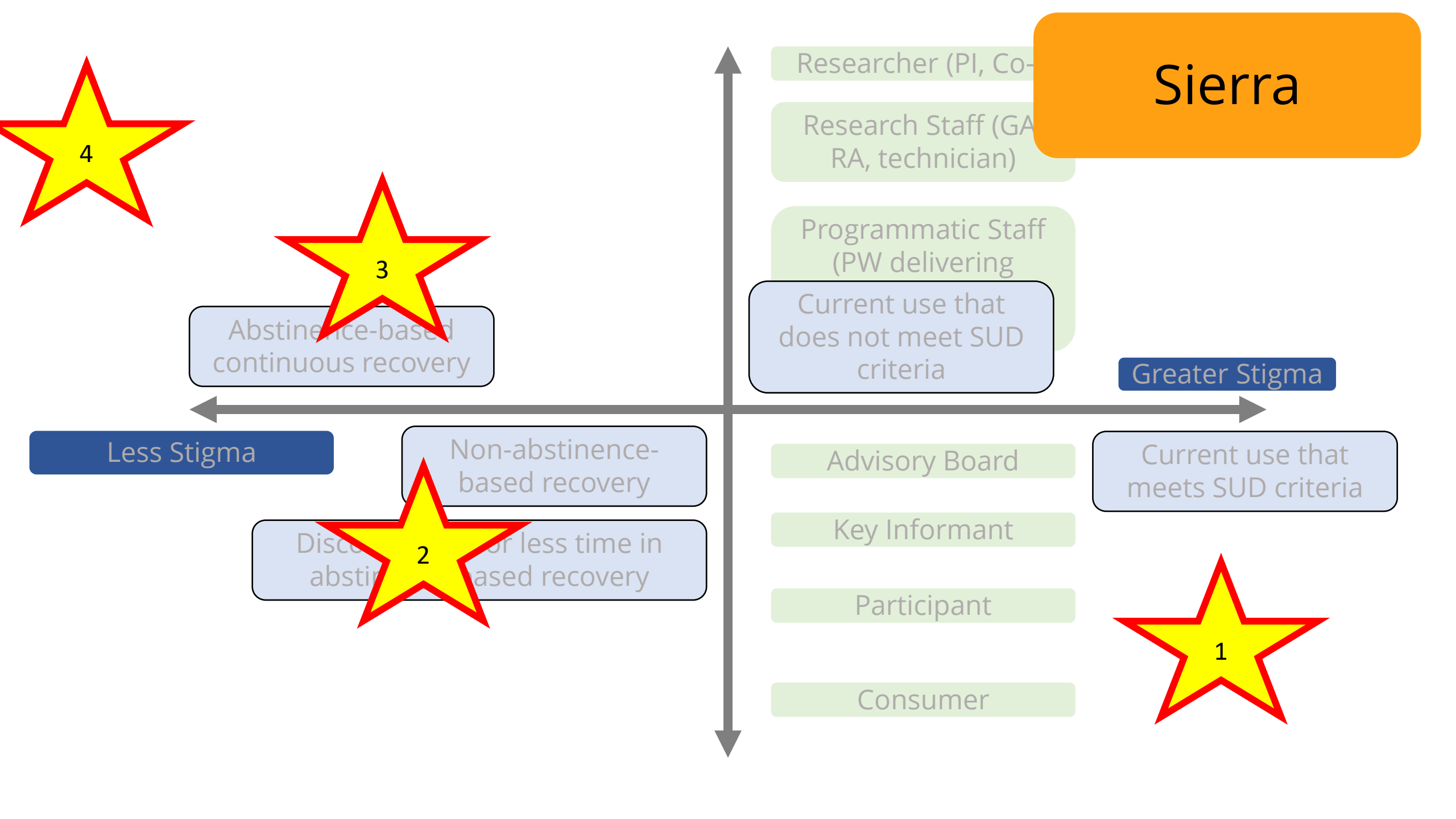
- “Lived Expertise” – The competence that comes from direct (or sometimes indirect, like with a family member or loved one) experience with issues like substance use and involvement with the criminal legal system.
- Research teams have included these voices for some time, but usually in the form of participants or advisory boards; maintaining an “outside group” status.
- The JEAP Initiative – A NIDA-funded projects seeking to advance research in recovery support services for justice-involved and young adults.
- Five panelists today with different levels of involvement with JEAP.

The Research to Lived Experience Spectrum









Sierra

Researcher (PI, Co-
Research Staff (GA,
RA, technician)

Programmatic Staff
(PW delivering
Current use that
does not meet SUD
criteria

Advisory Board
Key Informant
Participant
Consumer

Greater Stigma

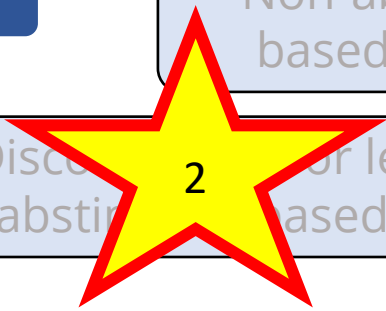
Current use that
meets SUD criteria

Less Stigma

Non-abstinence-
based recovery

Disc... or less time in absti...
based recovery

Abstinence-based
continuous recovery





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Greater Stigma

Current use that meets SUD criteria

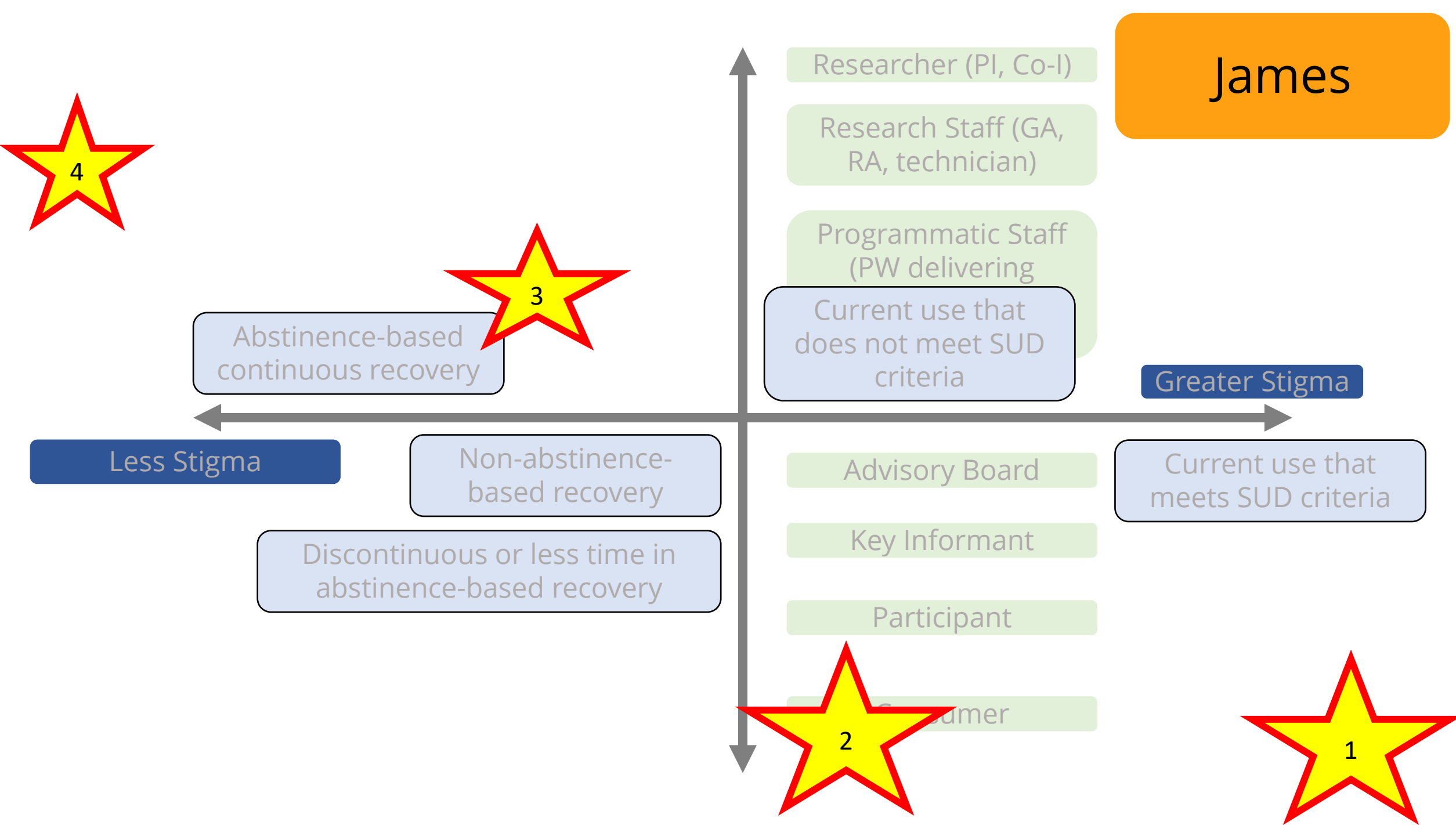
Abstinence-based continuous recovery

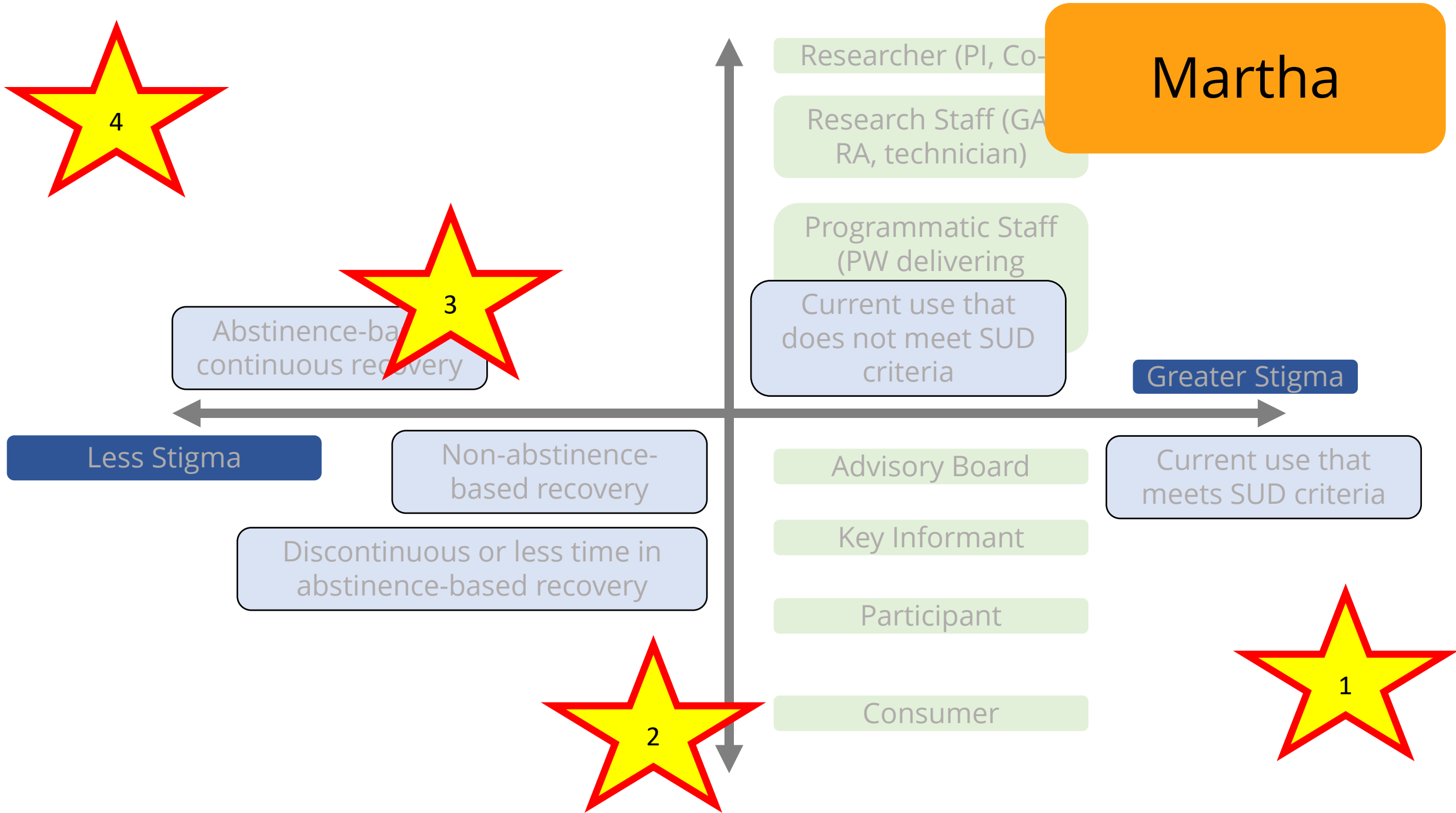
Non-abstinence-based recovery

Discontinuous or less time in abstinence-based recovery

Less Stigma







Patrick

Researcher (PI, Co-

Research Staff (GA, RA, technician)

Programmatic Staff (PW delivering
Current use that does not meet SUD criteria

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Current use that meets SUD criteria

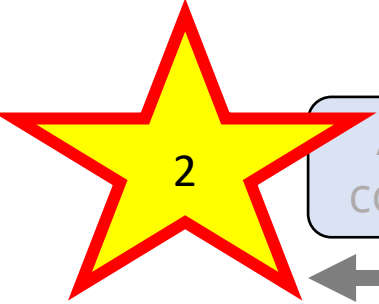
Abstinence-based continuous recovery

Non-abstinence-based recovery

Discontinuous or less time in abstinence-based recovery

Greater Stigma

Less Stigma



Questions?
Comments?

Do your teams include people with lived expertise? Is there a chance they are on your team, but you don't know? That is, do you believe that your team cultivates an environment where such people would feel comfortable disclosing their lived experience – and if so, what does that look like?

If your team does include such lived expertise, what roles do they typically serve in? How do you incorporate their voices in a substantive way? How have they supported implementation efforts on your research projects? Have you made any accommodations for the unique barriers this population faces?

If your team does not include individuals with LE, why not? What barriers have you experienced?

How many of you know what the process is for hiring somebody with a felony record at your institution? What is this process? Have you advocated for any changes? What is the process for changing these policies?

Thank you!

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